

Contents

| | |
|-------------------------------------------------------------------------------------------|--------|
| <i>Publisher's Note</i> | XV |
| <i>Foreword and Tribute</i> | XVII |
| <i>Acknowledgements</i> | XIX |
| <i>List of Tables</i> | XXIII |
| <i>List of Photos/Illustrations</i> | XXV |
| <i>List of Maps</i> | XXVII |
| <i>Abbreviations</i> | XXIX |
| <i>Maps</i> | XXXIII |
| <i>Introduction</i> | XLI |
| Christian Missions in India: An Overview of Jesuit Missions by Jose Kalapura | XLI |
| 0.1. Introduction | XLI |
| 0.2. Ancient Christian Missions in India: Malabar | XLII |
| 0.3. Ancient Christian Missions in Western India | XLIII |
| 0.4. Protestant Missions in Western India: 19th-20th Centuries | XLIV |
| 0.5. Christian Missions in India in Modern Times: the Portuguese Period | XLV |
| 0.6. Jesuit Missions, Phase-I (1542-1773) | XLVI |
| 0.6.1. <i>Jesuit Contributions: Scholarly and Scientific Works</i> | XLVIII |
| 0.7. Suppression of the Jesuit Society and Collapse of the Missions | L |
| 0.8. Jesuit Missions: Phase-II, Re-entry of Jesuits Since Mid 19 th Century | LII |
| 0.8.1. <i>Factors that Triggered the Re-entry</i> | LII |
| 0.8.2. <i>Eight Independent Mission Foundations</i> | LIV |
| 0.8.3. <i>Further Expansion of the Missions</i> | LV |

| | |
|------------------------------------------------------------------------------------|-----------|
| 0.8.4. <i>Ministries of the Restored Society</i> | LVI |
| 0.9. Conclusion: Re-structuring and Re-orienting for 21 st Century | LVII |
| Chapter-1: Tracing the History of Bombay-Poona Mission | 1 |
| 1.1. Introduction | 1 |
| 1.2. Selection of the Topic of the Study and Title of the Book | 3 |
| 1.3. A Brief Review of Literature | 6 |
| 1.4. Archival Sources | 10 |
| 1.5. A Note on the Citation of the Archival Sources | 12 |
| 1.6. Delimitation of the Time Period of this Study | 13 |
| 1.7. Aims and Objectives | 14 |
| 1.8. Methodology and Approach | 16 |
| 1.9. Scope and Limits | 17 |
| 1.10. Major Arguments of the Study | 17 |
| 1.11. Significance of the Study | 18 |
| 1.12. Chapter Outline | 19 |
| Chapter-2: The Travails of a Mission during Two World Wars: An Overview | 21 |
| 2.1. Introduction | 21 |
| 2.2. Mission Prior to World War I: An Overview | 21 |
| 2.2.1. A Summary Overview of the Mission (1854-1913) | 37 |
| 2.3. The Mission amidst World War I (1914-1919) | 40 |
| 2.3.1. Internment and Repatriation during World War I | 44 |
| 2.3.2. World War I Travails | 48 |
| 2.3.3. An Attempt at Re-reading World War Travails | 52 |
| 2.4. The Transfer of Bombay Region to Spanish Jesuits | 57 |
| 2.4.1. Rescuing the Mission (1917-1921) | 59 |
| 2.4.2. The Choice Falls on the Aragon Province | 63 |
| 2.4.3. The Philippine's Loss was Bombay-Poona's Gain | 63 |
| 2.4.4. Bifurcation of the Mission (1929) | 65 |
| 2.5. The Second World War: A Second Interruption | 66 |
| 2.6. The Mission after the Independence of India (1947) | 77 |
| 2.7. Creation of the Belgaum-Poona Vice Province (1956) | 82 |
| 2.8. Conclusion | 84 |

| | |
|-------------------------------------------------------------------------------|------------|
| Chapter-3: Methods, Strategies, Priorities and Options of the Mission | 85 |
| 3.1. Introduction | 85 |
| 3.2. Missionary Methods and Strategies | 86 |
| 3.3. Education as the Key Service | 87 |
| 3.3.1. The Objectives of the Schools and Colleges | 90 |
| 3.3.2. The Schools as the First Entry Point | 91 |
| 3.3.3. Schools as a Means of Evangelization | 92 |
| 3.3.4. Schools and Faith Formation | 95 |
| 3.3.5. School for Forming a Better Society | 97 |
| 3.3.6. Management of the Schools and Colleges | 99 |
| 3.4. Evangelization of Groups and Communities | 102 |
| 3.4.1. Regular Contact with the Target Groups | 107 |
| 3.4.2. Works of Charity and Humanitarian Concerns | 111 |
| 3.4.3. Collaboration with those in Positions of Influence and Power | 118 |
| 3.4.4. Theatre and Plays as Means of Evangelization | 122 |
| 3.4.5. Acquaintance with Native Language | 124 |
| 3.4.6. Native Literature as Means of Evangelization | 131 |
| 3.4.7. Christian Art, Painting and Architecture as Mission Tools | 148 |
| 3.5. Change of Options and Priorities | 163 |
| 3.5.1. Mission among the Outcasts, the Untouchables and the Marginalized | 164 |
| 3.6. Work among Migrants | 173 |
| 3.7. Conclusion | 182 |
| Chapter-4: Collaborators, Co-workers and Helpers in the Mission | 183 |
| 4.1. Introduction | 183 |
| 4.2. The Coadjutor-Brothers (Lay-Brothers/ <i>Coadjutores Temporales</i>) | 184 |
| 4.3. Diocesan Clergy | 194 |
| 4.4. Religious Sisters | 198 |
| 4.5. The Native Helpers: Catechists and School-Masters/School-Teachers | 216 |
| 4.6. Conclusion | 231 |

| | |
|-----------------------------------------------------------------------------------------|-----|
| Chapter-5: Obstacles and Challenges | 233 |
| 5.1. Introduction | 233 |
| 5.2. The Western Indian Climate and Challenges to the Europeans | 233 |
| 5.3. The Two World Wars | 238 |
| 5.3.1. The Scarcity of Personnel | 238 |
| 5.3.2. The Scarcity of Resources | 248 |
| 5.4. The Conflicts on the Question of Jurisdiction | 252 |
| 5.5. Ambedkar's Movement among the Depressed Classes | 258 |
| 5.6. Mahatma Gandhi, Hindu Renaissance and Nationalism | 269 |
| 5.7. Natural Calamities: Drought, Famine and Epidemic | 283 |
| 5.8. Conclusion | 293 |
| Chapter-6: New Ventures in Missionary Service: Changing Orientations and Thrusts | 295 |
| 6.1. Introduction | 295 |
| 6.2. The Continuities and Changes | 296 |
| 6.3. Major Thrusts and New Departures | 298 |
| 6.4. Emphasis on Non-formal Education | 299 |
| 6.4.1. Dnyanamata High School, Sangamner | 302 |
| 6.4.1.1. The Background | 303 |
| 6.4.1.2. The Idea of Agriculture Training | 304 |
| 6.4.1.3. The Vision and Objectives | 306 |
| 6.4.1.4. The Growth and Progress | 308 |
| 6.4.1.5. The Curriculum for Empowerment | 314 |
| 6.4.1.6. The Socio-Economic and Political Impact | 315 |
| 6.4.1.7. Significance of Empowerment Education | 320 |
| 6.4.2. St. Joseph's Technical Institute, Poona | 322 |
| 6.4.2.1. The Initial Planning, Hurdles and Dilemmas | 322 |
| 6.4.2.2. The Background, Need and Objectives | 334 |
| 6.4.2.3. The Beneficiaries: the Weaker Sections | 339 |
| 6.4.2.4. The Curriculum | 341 |
| 6.4.2.5. The Growth and Expansion | 343 |
| 6.4.2.6. The Socio-economic Impact | 348 |

| | |
|---------------------------------------------------------------------------------------------------------|-----|
| 6.5. Lay Collaboration in Mission | 348 |
| 6.6. Missionary Health-Care Service in Western Maharashtra | 349 |
| 6.6.1. St. Luke's Hospital, Shrirampur | 350 |
| 6.6.2. The Socio-Cultural-Economic Impact of Medical Service | 356 |
| 6.7 Conclusion | 358 |
| Chapter-7: Poona Jesuits and National Contributions: Establishing All-India Institutions | 361 |
| 7.1. Introduction | 361 |
| 7.2. Clerical Training in Bombay-Poona Mission | 363 |
| 7.3. Founding a National Jesuit Training Centre: De Nobili College, Poona | 364 |
| 7.3.1. Mandate of the Church: Mission of the Jesuit Society | 367 |
| 7.3.2. Beginning of the Theologate: A Makeshift Arrangement | 371 |
| 7.3.3. World War II: A Period of Uncertainty | 379 |
| 7.3.4. De Nobili College: The Second Spring | 385 |
| 7.3.5. The Question of Professors: A Perennial Issue | 388 |
| 7.3.6. The Significance of the Venture | 396 |
| 7.4. The Papal Seminary, Poona | 398 |
| 7.4.1. Papal Seminary, Kandy (Sri Lanka) | 398 |
| 7.4.2. The Transfer to Poona | 398 |
| 7.4.3. The Initial Concerns | 400 |
| 7.4.4. The Architects and Builders | 406 |
| 7.4.5. The Significance of the Endeavour | 408 |
| 7.5. The Indian Institute of Social Order, Poona | 409 |
| 7.5.1. The Context and the Need | 409 |
| 7.5.2. Vision, Aims and Objectives | 412 |
| 7.5.3. Programmes and Activities | 414 |
| 7.5.4. A Brief Assessment of its Achievements | 417 |
| 7.6. Conclusion | 421 |
| Chapter-8: Some Moot-Points and Contemporary Contentious Issues | 423 |
| 8.1. Introduction | 423 |

| | | |
|----------------------------------------------|-------------------------------------------------------------------------|------------|
| 8.2. | Conversion: Caste and Class Factors | 424 |
| 8.2.1. | The Motives underlying Conversion to Catholicism | 431 |
| 8.3. | The Native Vocations | 444 |
| 8.3.1. | The Papal Mandates | 444 |
| 8.3.2. | The Directives of the Jesuit Superior Generals | 445 |
| 8.3.3. | Pragmatic Reasons for the Emphasis on Native Vocations | 447 |
| 8.3.4. | Intrinsic Reasons for the Emphasis on Native Vocations | 450 |
| 8.3.5. | Earlier Efforts at Promoting Jesuit Vocations in Poona | 451 |
| 8.3.6. | The Status of Native Vocations until the 1950s | 454 |
| 8.3.7. | The Slow Progress in Local Vocations: Exploring the Factors | 460 |
| 8.3.8. | Recruitment Policy of B-PM: A Critique | 472 |
| 8.4. | Attempt at Inculturation: The Jesuit Sanyasis/Swamis | 475 |
| 8.4.1. | The Rationale behind the Ashram Experiment | 480 |
| 8.4.2. | A Day in the Life of the Jesuit Sanyasis/Swamis in the Ashram | 484 |
| 8.4.3. | The Impacts of the Ashram Experiment | 486 |
| 8.4.4. | The Critique of the Ashram Method | 489 |
| 8.4.5. | Perception of the Jesuits other than the Swamis | 490 |
| 8.4.6. | Justification by the Jesuit Swamis | 497 |
| 8.4.7. | A Brief Appraisal of the Ashram Method | 500 |
| 8.5. | The Schools and Colleges: The Debates Pertaining to their Objectives | 502 |
| 8.5.1. | Admission to Non-Catholic Students | 506 |
| 8.5.2. | Religious and Moral Instruction in the Jesuit Institutions | 510 |
| 8.5.3. | The Wider Impacts of the Jesuit Institutions | 519 |
| 8.6. | Conclusion | 522 |
| Chapter-9: Evaluation and Conclusions | | 523 |
| 9.1. | Introduction | 523 |
| 9.2. | The Progress and Growth of the Mission | 523 |
| 9.3. | Missionary Strategies and Priorities | 534 |
| 9.4. | The Mission Theology | 537 |

| | |
|-----------------------------------------------------------------------------------|------------|
| 9.5. The Question of Uniqueness of the Mission | 549 |
| 9.6. The Relevance of the Mission | 550 |
| 9.7. Some Critical Comments and Observations | 553 |
| Chapter-10: Epilogue: A Retrospect and A Prospect | 561 |
| <i>From Traditional Mission to 'Faith-Justice' Mandate</i> | |
| 10.1. Introduction | 561 |
| 10.2. The Worldwide Debates on Human Rights and Freedoms | 564 |
| 10.3. Social Teaching of the Catholic Church: The Pre-Vatican Council II Era | 566 |
| 10.4. Social Teaching of the Catholic Church: Conciliar Documents | 567 |
| 10.5. Towards a Faith-Justice Dialectic Unity: Post Conciliar Documents | 567 |
| 10.6. The 32 nd General Congregation of the Society of Jesus (1975) | 571 |
| 10.7. The 34 th General Congregation of the Society of Jesus (1995) | 573 |
| 10.8. Pope Francis' <i>Evangelii Gaudium</i> (2014) | 575 |
| 10.9. Concluding Remarks | 575 |
| <i>Bibliography</i> | 581 |
| <i>Thematic Index</i> | 609 |